A-level
ENGLISH LANGUAGE

Paper 1 Language, the individual and society

Wednesday 21 May 2025 Afternoon Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:
- an AQA 12-page answer book
- the Insert for Section A (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is 7702/1.
- There are **two** sections:
  – Section A: Textual variations and representations
  – Section B: Children's language development.
- Answer **all** questions from Section A.
- Answer **either** Question 4 **or** Question 5 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1, 25 marks for Question 2 and 20 marks for Question 3.
  There are 30 marks for **either** Question 4 **or** Question 5.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.
- A set of phonemic symbols can be found on the back of this paper, for reference.

Advice
- It is recommended that you use:
  – 30 minutes reading and preparing the texts
  – 30 minutes writing your Question 1 answer
  – 30 minutes writing your Question 2 answer
  – 20 minutes writing your Question 3 answer
  – 40 minutes writing your Section B answer.

There are no questions printed on this page

Section A

Textual variations and representations

Answer **all** questions from this section.

Text A and **Text B** are on the Insert.

Text A is an article from *Mail Online* published in 2020. It is about a campaign in Australia to remove statues of the 18th century explorer Captain James Cook.

Text B is an extract from a book titled *The History of Cleveland*, written by Reverend John Graves in 1808. In a section on the village of Marton, Yorkshire, Graves writes about the achievements of Captain James Cook, who was born there.

0 1 Analyse how **Text A** uses language to create meanings and representations.
[25 marks]

0 2 Analyse how **Text B** uses language to create meanings and representations.
[25 marks]

0 3 Explore the similarities and differences in the ways that **Text A** and **Text B** use language.
[20 marks]

Turn over for Section B

Section B

Children's language development

Answer **either** Question 4 **or** Question 5 from this section.

Either

0 4 'Experimenting with language is essential to a child's language development.'

Referring to **Data Set 1** in detail, and to relevant ideas from language study, evaluate this view of children's language development.

[30 marks]

Transcription key:

(.)	pause of less than a second
(2.0)	longer pause (number of seconds indicated)
bold	stressed syllables
[*italics*]	contextual information
CAPITAL LETTERS	indicates raised volume
?	indicates questioning intonation
/ /	indicates a phonemic transcription
::	indicates prolonged sound of the previous phoneme
[ ]	simultaneous speech

A set of phonemic symbols can be found on the back of the Insert and also on the back of this paper, for reference.

Data Set 1

David (4 years, 8 months) and Seth (1 year, 10 months) are talking in the back of their father's car. They are on their way home for their evening meal after spending the day with their grandparents.

David: say bike
Seth: bike
David: sa::y door
Seth: door
David : sa::y window
Seth: indowdoor
David: sa::y daddy
Seth: daddy
David: [*whispering*] say mummydaddy (3.0) Dad (.) Seth wants to tell you something
Dad: go on then Seth (.) tell me something
David: [*whispering*] say mummydaddy
Seth: erm (4.0)
David: [*whispering*] say daddymummy
Seth: HAM CHEESE
David: [*whispering*] no:: say daddymummy
Seth: erm (3.0)
David: he is calling you daddymummy dad
Dad: I am not called [daddymummy]
David: [*laughter*] I told him (.) I said mummydaddy (.) I split them into different directions [*sings*] dee de dee de dee de dee
Dad: you are funny David
David: now I'm going to split them back
Seth: [*sings along to radio*] Cassy O::o Cassy O::o Cassy O::o
David: he is calling you Cassy O dad
Dad: is he?
Seth: erm (3.0)
David: call him Cassy O (.) [*sings*] da::ddymummy mu::mmydaddy mummydaddyo::o
All: [*laughter*]

Turn over for the next question

or

0 5 ‘Giving detailed scaffolding to guide children’s writing is the most effective way to develop their skills.’

Referring to **Data Set 2** in detail, and to relevant ideas from language study, evaluate this view of children’s language development.

[30 marks]

Data Set 2

Data Set 2 was written at school by Miles, aged 8, in his English Skills book.

Miles has written in pencil and green pen. The teacher has written in red pen.

Transliteration

On Zorbon you can adventure the Astrofirsiers lab where you can
creat blogarp a potion that can make yoy incredibly strong.
Yet this could lead to a very big poblem for the strength
could be to strong. ussuly there is a huge elnama whith
every Earth sweat and every pizza type if not a pizza
fan than try every burgur and hot dog. Swinging and
Bashing and dashing in our festive carnival with Rides
and games sweats and treats and have a 10 star hotel
with Beds for the whole family. To get there you must
Enter our very secial portal device that comes straight to the
entirentce.

There’s only 2 from our bank?
We have a hyperspace rollacoaster that seds you all around
astoland so you clan see the whole of it

The atmosphere around Zorbon has a giant astoroied
feild which has a mirro maze inside a astoroide inside the
others you can find many stalls with android delivery service

we have a blackhole timewarp were you can adventure throught
time

Much better Miles hp

Tuesday 5th November
L.O – Use sci-fi vocabulary to interest the reader

Bronze challenge – write at least 6 sentences about visiting a different planet, each one using a word from the list above.

Silver challenge - write at least 6 sentences about visiting a different planet, each one using a word from the list above. Can you include a range of sentence types?
- ly word -ing word - conjunction -preposition (where it is)

Gold challenge – write a paragraph about a sci-fi attraction to visit, use as many of the words as you can!

On Zorbon you can adventure the astrofisics lab where you can creat blogarp a potion that can make you incredibly strong. Yet this could lead to a very big poblem for the strength could be to strong. ussuly there is a huge cinema with every Earth sweat and every pizza type if not pizza fan than try every burger and hot dog. Swinging and Bashing and dashing in our festive carnival with Rides and games sweats and treats and have a 10 star hotel with Beds for the whole family. To get there you must Enter our very secial portal device that comes straight to the entirentce.

There's only 2 from our bank?
We have a hyperspace rollacoaster that seds you all around astoland so you can see the whole of it

The atmosphere around Zorbon has a giant astoroid field which has a mirro maze inside a astoroide inside the others you can find many stalls with android delivery service

we have a blackhole timewarp were you can adventure throught time

Much better miles

END OF QUESTIONS

There are no questions printed on this page

Phonemic symbols

Monophthongs				Diphthongs		
iː see /siː/	ɪ sit /sɪt/	ʊ good /gʊd/	uː two /tuː/	ɪə here /hɪə/	eɪ eight /eɪt/	
e egg /eg/	ə away /əweɪ/	ɜː her /hɜː/	ɔː four /fɔː/	ʊə cure /kjʊə/	ɔɪ boy /bɔɪ/	əʊ no /nəʊ/
æ cat /kæt/	ʌ up /ʌp/	ɑː ask /ɑːsk/	ɒ on /ɒn/	eə there /ðeə/	aɪ my /maɪ/	aʊ now /naʊ/

Consonants							
p pen /pen/	b bee /biː/	t ten /ten/	d do /duː/	tʃ chair /tʃeə/	dʒ just /dʒʌst/	k can /kæn/	g go /gəʊ/
f five /faɪv/	v very /verɪ/	θ thing /θɪŋ/	ð this /ðɪs/	s so /səʊ/	z zoo /zuː/	ʃ she /ʃiː/	ʒ pleasure /pleʒə/
m me /miː/	n nine /naɪn/	ŋ long /lɒŋ/	h house /haʊs/	l love /lʌv/	r right /raɪt/	w we /wiː/	j yes /jes/

ʔ glottal stop

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